

External School Review Report Concluding Chapter

**Tung Wah Group of Hospitals
Tsui Tsin Tong School**

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**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

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The school's decision-making process is transparent, and the development directions set are in line with students' needs. The school management attaches importance to teachers' professional growth and strives to foster a culture of professional exchange within the school. Through diversified learning activities in and outside the classroom, the school enriches students' learning experiences, broadens their horizons, and enhances their social interaction. The school places emphasis on nurturing students' proper values and attitudes, with a focus on enhancing their understanding of traditional Chinese virtues. It also aims to assist students in establishing a healthy lifestyle by encouraging their participation in physical activities. In the current school development cycle, the school has optimised life planning education, guiding students to set personal development goals at different stages, and strengthening home-school collaboration to jointly support students in planning appropriate development pathways for their future. Communication between the boarding section and the school is close, and the transition of boarders between the school and the boarding section is well-organised. Students are friendly and courteous, enjoy campus life, and are eager to participate in various co-curricular activities. A harmonious teacher-student relationship has been established.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The school mainly focuses on teachers' perceptions and task completion in conducting evaluation, and the self-evaluation effectiveness needs to be enhanced. With students' performance as the basis for evaluation, the school should make integrative use of both qualitative and quantitative information and data to review work effectiveness against the targets, so that the self-evaluation cycle of "Planning-Implementation-Evaluation" could drive the school's continuous development. Moreover, there is room for improvement in curriculum planning and the design of learning and teaching resources. The school needs to strengthen professional leadership and collaboration among subject panels and committees. It should also enhance the coordinating and monitoring roles of middle managers in reviewing and refining the school curriculum, and learning and teaching resources.
- The learning and teaching effectiveness in the classroom needs to be enhanced. Teachers should adapt the design of classroom activities based on students' abilities and needs, and make good use of different strategies to cater for learner diversity. Building on the existing culture of professional exchange within the school, teachers should further explore appropriate and feasible teaching strategies in areas such as catering for learner diversity and classroom management skills, in order to enhance

classroom learning and teaching effectiveness.